Award in Pediatric First Aid Qualification specification



Introduction:

This document provides key information about the structure, content and administration of the Level 2 Award in Pediatric First Aid. It should be read in conjunction with the Procedure Manual. It may be useful to make available some of the content of this document to candidates in order to enhance their understanding of the qualification, for example the details of the units of assessment.

Qualification overview:

The Level 2 Award in Paediatric First Aid is primarily aimed at those working in childcare settings, but it will be useful for anyone with responsibility for caring for infants and children.

Successful completion of the training programme for the Level 2 Award in Paediatric First Aid will provide candidates with the essential knowledge and skills to undertake the role of paediatric first aider in a variety of childcare settings.

Qualification structure

Learning outcomes	Assessment criteria
1 Understand the role and responsibilities of the	1.1 Define responsibilities of a paediatric first
paediatric first aider	aider.
	1.2 Explain how to minimise the risk of infection to self and others.
	sell and others.
	1.3 Describe first aid and personal protection
	equipment required for
	emergencies.
	1.4 Describe how to use first aid and personal
	protection equipment safely.
	1.5 Identify what information needs to be included
	in an accident report/incident
	record.
	1.6 Explain reporting procedures following an
	accident/incident.
	1.7 Define an infant and a child for the purposes of
	first aid treatment
2 Be able to assess an emergency situation safely	2.1 Conduct a scene survey.
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	2.2 Conduct a primary survey on an infant and a
	child.
	2.3 Identify when to call for help.
	2.4 Explain what information needs to be given
	when obtaining assistance.
3 Be able to provide first aid for an infant and a	3.1 Assess the level of consciousness of an infant
child who is unresponsive and breathing normally	and a child.
	3.2 Explain why an infant and a child should be
	placed in the recovery position.
	3.3 Place an infant and a child in the recovery
	position
	position

	3.4 Continually monitor an infant and a child whilst they are in the recovery position.
	3.5 Assist an infant and a child who is experiencing a seizure.
4 Be able to provide first aid for an infant and a child who is unresponsive and not breathing normally	4.1 Identify when to administer cardiopulmonary resuscitation (CPR) to an unresponsive infant and an unresponsive child who is not breathing normally.
	4.2 Administer CPR using an infant and a child manikin.
5 Be able to provide first aid for an infant and a child who has a foreign body airway obstruction	5.1 Identify when a foreign body airway obstruction is:
	• mild
	• Severe.
	5.2 Administer first aid to an infant and a child who is choking.
6 Be able to provide first aid to an infant and a child with external bleeding	6.1 Describe the types and severity of bleeding.
	6.2 Explain the effect of severe blood loss on an infant and a child.
	6.3 Control external bleeding.
7 Understand how to provide first aid to an infant and a child who is suffering from shock	7.1 Define the term 'shock' relevant to first aid.
	7.2 Describe how to recognise an infant and a child who is suffering from shock.
	7.3 Explain how to manage the effects of shock.
8 Understand how to provide first aid to an infant and a child with anaphylaxis	8.1 List common triggers for anaphylaxis.
. ,	8.2 Describe how to recognise anaphylaxis in an infant and a child.
	8.3 Explain how to administer first aid for an infant and a child with anaphylaxis.
PART 2	
1 Be able to administer first aid to an infant and a child with injuries to bones, joints and muscles	1.1 Describe types of fractures.
	1.2 Recognise suspected:
	• fractures

	T
	• dislocations
	sprains and strains.
	1.3 Administer first aid for suspected:
	• fractures
	dislocations
	sprains and strains
2 Be able to administer first aid to an infant and a	2.1 Describe how to recognise suspected:
child with head and spinal injuries	• concussion
	• skull fracture
	cerebral compression
	• spinal injury.
	2.2 Administer first aid for suspected:
	• concussion
	• skull fracture
	• cerebral compression
	spinal injury.
3 Understand how to administer first aid to an	3.1 Identify conditions affecting the:
infant and a child with conditions affecting the	
eyes, ears and nose	• eyes
	• ears
	• nose.
	3.2 Explain the action to take when conditions are identified.
4 Understand how to administer emergency first	4.1 Describe how to recognise:
aid to an infant and a child with a chronic medical condition or sudden illness	• sickle cell crisis
	diabetic emergency
	asthma attack

	allergic reaction
	meningitis
	• febrile convulsions.
	4.2 Explain how to manage:
	• sickle cell crisis
	diabetic emergency
	asthma attack
	allergic reaction
	• meningitis
	• febrile convulsions.
5 Understand how to administer first aid to an infant and a child who is experiencing the effects	5.1 Describe how to recognise the effects of:
of extreme heat and cold	extreme heat
	• extreme cold.
	5.2 Explain how to manage the effects of:
	extreme heat
	extreme cold.
6 Understand how to administer first aid to an	6.1 Explain how to safely manage an incident
infant and a child who has sustained an electric shock	involving electricity.
SHOCK	6.2 Describe first-aid treatments for electric shock incidents.
7 Understand how to administer first aid to an	7.1 Describe how to recognise the severity of:
infant and a child with burns or scalds	-
	• burns
	• scalds.
	7.2 Explain how to manage:
	• burns
	• scalds.
8 Understand how toadminister first aid to an	8.1 Identify the routes that poisonous substances

infant and a child who has been poisoned	take to enter the body.
	8.2 Identify sources of information for treating
	those affected by sudden poisoning.
	8.3 Explain how to manage sudden poisoning.
9 Understand how to administer first aid to an infant and a child who has been bitten or stung	9.1 Identify severity of bites and stings.
mant and a crima who has been bitten or stung	9.2 Explain how to manage bites and stings.
11 Understand how to complete records relating to illnesses, injuries and emergencies	11.1 Identify what information needs to be recorded for illnesses, injuries and
	emergencies.
	11.2 Describe how to record the information for illnesses, injuries and emergencies.
	11.3 Explain confidentiality procedures for recording, storing and sharing information.